

DEPARTMENT OF PSYCHOLOGY, THE CATHOLIC UNIVERSITY OF AMERICA
INTERNSHIP / RESEARCH APPRENTICESHIP EVALUATION

Student=s Name _____ Date of Evaluation _____

Course #: Psy _____ Agency/Organization: _____

Off-Campus Research Supervisor _____

CUA Faculty Research Supervisor _____

Please forward this completed form within 5 days to the faculty member listed above

Off-campus Research Supervisor: Please provide an evaluation of this student's research performance. Review and discuss your evaluation with the student to provide valuable feedback on job performance and related issues, which will assist him or her in academic, personal, and professional development.

Indicate how satisfied you are with the student=s performance by circling the appropriate response:

1=Poor 2=Fair 3=Satisfactory 4=Very Good 5=Excellent n/a=Not Applicable

I. RELATIONS WITH OTHERS

Ability to communicate with staff	1	2	3	4	5	n/a
Ability to communicate with clients and/or research participants	1	2	3	4	5	n/a
Ability to work with and for others	1	2	3	4	5	n/a

II. SUPERVISION

Openness to constructive criticism	1	2	3	4	5	n/a
Ability to seek and use help	1	2	3	4	5	n/a
Ability to work independently	1	2	3	4	5	n/a

III. PERSONAL QUALITIES

Adaptability	1	2	3	4	5	n/a
Ability and willingness to learn	1	2	3	4	5	n/a
Creativity	1	2	3	4	5	n/a
Decision Making	1	2	3	4	5	n/a
Initiative	1	2	3	4	5	n/a
Punctuality	1	2	3	4	5	n/a
Trust and confidentiality	1	2	3	4	5	n/a

IV. SKILLS

Verbal communication	1	2	3	4	5	n/a
Written communication	1	2	3	4	5	n/a
Problem solving	1	2	3	4	5	n/a
Seeing assignments to completion	1	2	3	4	5	n/a
Making and meeting deadlines	1	2	3	4	5	n/a
Knowledge of academic area	1	2	3	4	5	n/a
Use of laboratory equipment	1	2	3	4	5	n/a
Data analysis	1	2	3	4	5	n/a

V. OVERALL PERFORMANCE 1 2 3 4 5

1. Please describe the areas of professional growth that you have noticed in the student over the course of the Research Apprenticeship.

2. In what specific areas can the student work toward improvement of performance, knowledge, and/or skill development?

3. What Aprofessional development plan@ would you recommend for the student (i.e., what additional courses, skills or experience do you think would strengthen her/his career potential)?

4. What overall comments would you make to the student=s faculty research supervisor about this student's performance?